

Parent Exit or Probationary Contract for Improvement Request Form

Exit Procedures

If a student, parent, or teacher believes a high ability placement for services is no longer appropriate, he or she may:

1. Arrange a conference with the parties involved, including the parent and the teacher providing services. This conference may be a telephone conference.
2. Parent, student, and teacher examine issues of concern and discuss interventions that may be implemented.
3. Participants agree on a probationary period not less than one semester to implement interventions.
4. At the end of the probationary period, the parent, student, and teacher meet to review progress and determine whether or not the student should exit services.
5. If an exit is deemed appropriate, the parent signs permission to “de-flag” student for high ability placement and services.
6. Parent permission for exit and documentation of meetings/interventions are sent to the high ability coordinator.
7. High ability coordinator removes high ability flag for student in database.

After reviewing the “Student Exit Procedures” for the High Ability and Honors Program and participating in a conference, I wish to:

_____ withdraw _____ from the High Ability/Honors Program.
(Student’s Name)

_____ keep _____ in the program after completing the following recommendations:
(Student’s Name)

Task commitment: _____

Grades below expected standard: _____

Other: (i.e. project completion, homework, etc.) _____

Date

Teacher’s Signature

Parent’s Signature

Date

Student’s Signature

Date

Principal’s Signature

High Ability Coordinator’s Signature