

Parent Observation Form
Grades K through 4
Derived from *the Kingore Observation Inventory (KOI)*

Student _____ Grade _____
Teacher _____ School _____
Parent/Guardian _____ Date _____
Email Address _____ Phone _____

Parents have unique opportunities to see their children at play, at work, and in family settings. Please share your observations with us. This form and a similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

Advanced Language

Uses words that seem advanced for the age-level expectations
Rewords own language for younger or less mature children
Explains how unrelated things are similar
Uses words for time concepts (clock and calendar) accurately
Uses similes, metaphors, or analogies: "A _____ is really like a _____ because _____"
Asks questions about words (in print or oral language)

Examples from above of things my child said: _____

Analytical Thinking

Demonstrates complex or abstract thinking
Analyzes household or school tasks
Notices a surprising depth of details about surroundings
Takes apart and reassembles things or ideas with skill
Expresses relationships between past and present experiences
Makes up songs, stories, or riddles about experiences
Organizes collections of things uniquely; likes to plan or arrange things

Examples from above of things my child said or did: _____

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Meaning Motivation

- Is philosophical
- Asks surprisingly intellectual questions
- Is curious; experiments
- Demonstrates an unexpected depth of knowledge in one or more areas
- Exhibits intense task commitment and energy when pursuing interests
- Remembers!
- Is independent

Examples from above of things my child said or did: _____

Perspective

- Explains another's point of view
- Shows dimension, angle, or perspective in art, writing, in art, math solutions, or problem solving
- Creates complex shapes, patterns, or graphics
- Applies left and right without prompting
- Adds interesting details to enhance products

Examples from above of things my child said or did: _____

Sense of Humor

- Says or does something indicating an unexpected, sophisticated humor
- Catches an adult's subtle humor
- Understands and uses puns and riddles
- "Plays" with language
- Develops humorous ideas to an extreme

Examples from above of things my child said or did: _____

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Sensitivity

- Cares deeply; intense concern for human issues
- Tries to take action to help someone in need
- Expresses feelings through words or art
- Explains others' feelings
- Displays a strong sense of fairness
- Expresses high expectations of self and others
- Seems to overreact at times

Examples from above of things my child said or did: _____

Accelerated Learning

- Learns new things quickly with minimum practice
- Uses multiple characteristics when discussing items
- Reads passages at an advanced, fluent reading level for the age-level expectations
- Explains the meaning of what has been read
- Demonstrates an unexpected mastery of math or science concepts
- Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
- Creates products which seem advanced for the age-level expectations

Examples from above of things my child said or did: _____

Other information I would like you to know about my child: _____

Please return this form to your child's teacher by date indicated on the K-4 High Ability Timeline. (If new student, turn in this form with New Student Placement Application.)